

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Sharmyne Evans	
A0	Title:	Institutional Research Analyst	
A0	Office:	Institutional Research, Assessment and Planning	
A0	Mailing Address:	350 Spelman Lane SW, Box 875	
A0	City/State/Zip/Country:	Atlanta, Ga 30314	
A0	Phone:	404-270-5679	
A0	Fax:	404-270-5676	
A0	E-mail Address:	sevans11@spelman.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:	http://www.spelman.edu/academics/office-of-the-provost/institutional-research-assessment-and-	

A0A We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

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A1 Address Information

A1	Name of College/University:	Spelman College
A1	Mailing Address:	350 Spelman Lane SW
A1	City/State/Zip/Country:	Atlanta, Ga 30314
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	404-681-3643
A1	WWW Home Page Address:	www.Spelman.edu
A1	Admissions Phone Number:	
A1	Admissions Toll-Free Phone Number:	1-800-982-2411
A1	Admissions Office Mailing Address:	350 Spelman Lane SW
A1	City/State/Zip/Country:	Atlanta, Ga 30313
A1	Admissions Fax Number:	
A1	Admissions E-mail Address:	admissions@spelman.edu
A1	If there is a separate URL for your school's online application, please specify: _____	

A1 If you have a mailing address other than the above to which applications should be sent, please provide:

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	
A3	Men's college	
A3	Women's college	X

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5	Degrees offered by your institution:	
A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	
A5	Master's	
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	
A5	Doctoral degree -- professional practice	
A5	Doctoral degree -- other	

B1

B1		Men	Women	Men	Women
B1	Undergraduates				
B1	Degree-seeking, first-time freshmen		550		2
B1	Other first-year, degree-seeking		50		11
B1	All other degree-seeking		1,472		50
B1	<i>Total degree-seeking</i>	0	2,072	0	63
B1	All other undergraduates enrolled in credit courses				
B1	<i>Total undergraduates</i>	0	2,072	0	63
B1	Graduate				
B1	Degree-seeking, first-time				
B1	All other degree-seeking				
B1	All other graduates enrolled in credit courses				
B1	<i>Total graduate</i>				



Common Data Set 2014-2015

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection

Fall 2008 Cohort

B4		540
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	540
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	362
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	33
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	5
B10	Total graduating within six years (sum of questions B7, B8, and B9):	400
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	74%

Fall 2007 Cohort

B4	Initial 2007 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	553
B5	Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6		553
B7		331
B8		34
B9		9
B10		374

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B11	Six-year graduation rate for 2007 cohort (question B10 divided by question B6):	68%
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For Two-Year Institutions

Please provide data for the 2011 cohort if available. If 2011 cohort data are not available, provide data for the 2010 cohort.

2011 Cohort

B12	Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

2010 Cohort

B12	Initial 2010 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2010 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2010 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2013 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in Fall 2013 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2014?	89%
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Applications

C1

C1

C1

4324

C1

C1

2335

C1

C1

C1

550

C1

2

C2



Yes

No

C2

X

C2

C2

364

C2

290

C2

13

C2

Is your waiting list ranked? NO

C2

C2

Admission Requirements

C3

High school completion requirement

C3

C3

X

C3

C4

C4

X

C4

C5

Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using

C5



Units
Required

Units
Recommended

C5

Total academic units

16

20

C5

English

4

4

C5

Mathematics

2

4

C5

Science

2

3

C5

Of these, units that must be lab

1

2

C5

Foreign language

2

3

C5

Social studies

0

2

C5

History

0

1

C5

Academic electives

6

3

C5

Computer Science

C5

Visual/Performing Arts

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C9	600-699	14.00%	8.00%	10.00%
C9	500-599	45.00%	41.00%	41.00%
C9	400-499	36.00%	42.00%	44.00%
C9	300-399	3.00%	8.00%	4.00%
C9	200-299	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C9		ACT Composite	ACT English	ACT Math
C9	30-36	1.00%	6.00%	1.00%
C9	24-29	31.00%	30.00%	24.00%
C9	18-23	59.00%	49.00%	49.00%
C9	12-17	9.00%	14.00%	26.00%
C9	6-11	0.00%	1.00%	0.00%
C9	Below 6	0.00%	0.00%	0.00%
	Totals should = 100%	100.00%	100.00%	100.00%
C10				

████████████████████

████████████████████

████████████████████

C14	Application closing date	
C14	Yes	No
C14	Does your institution have an application closing date?	X
C14	Application closing date (fall):	1-Feb
C14	Priority date:	

C15		Yes	No
C15	Are first-time, first-year students accepted for terms other than	X	

C16 Notification to applicants of admission decision sent *(fill in one only)*

C16	On a rolling basis beginning (date):	
C16	By (date):	1-Apr
C16	Other:	

C17 Reply policy for admitted applicants *(fill in one only)*

C17	Must reply by (date):	1-May
C17	No set date:	
C17	Must reply by May 1 or within _____ weeks if notified thereafter	
C17	Other:	
C17	Deadline for housing deposit (MM/DD):	1-May
C17	Amount of housing deposit:	\$100.00
C17	Refundable if student does not enroll?	
C17	Yes, in full	
C17	Yes, in part	
C17	No	X

C18 Deferred admission

C18		Yes	No
C18	Does your institution allow students to postpone enrollment after admission?	X	
C18	If yes, maximum period of postponement:		

C19 Early admission of high school students

C19		Yes	No
C19	Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C20 Common Application Question removed from CDS. (Initiated during 2006-2007 cycle)

Early Decision and Early Action Plans

C21 Early Decision

C21		Yes	No
C21	Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?	X	

C21 If "yes," please complete the following:

C21	First or only early decision plan closing date	1-Nov
C21	First or only early decision plan notification date	15-Dec
C21	Other early decision plan closing date	
C21	Other early decision plan notification date	

C21 For the Fall 2014 entering class:

C21	Number of early decision applications received by your institution	168
C21	Number of applicants admitted under early decision plan	107

C21 Please provide significant details about your early decision plan:

--

C22 Early action

	Yes	No
C22 Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?	X	

C22 If "yes," please complete the following:

C22 Early action closing date	15-Nov
C22 Early action notification date	31-Dec

C22 Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

C22 Yes	C22 No
	X

D. TRANSFER ADMISSION

Fall Applicants

D1				Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)			X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?			X	
D2	Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2014.				
D2		Applicants	Admitted Applicants	Enrolled Applicants	
D2	Men				
D2	Women	170	61	27	
D2	Total	170	61	27	
D3					
D3	Fall				
D3	Winter				
D3	Spring				
D3	Summer				
D4				Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?			X	
D4	If yes, y0.5D(Roa4nh 8er)74e2pplicf02i2mstuureomplete.8 ref72.84 83.88002.5t o				
D5	Indicate all items required of transfer students to apply for admission:				
D5		Required of All	Recommended of All	Recommended of Some	Required of Some Not Required
D5	High school transcript			X	
D5	College transcript(s)	X			
D5	Essay or personal statement	X			
D5	Interview				X
D5	Standardized test scores			X	
D5	Statement of good standing from prior institution(s)			X	
D6	If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00	
D7	If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):			2.00	
D8	List any other application requirements specific to transfer applicants:				
D9	List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.				
D9		Priority Date	Closing Date	Notification Date	Reply Date Rolling Admission
D9	Fall	1-Feb	1-Apr	1-May	1-Jun
D9	Winter				
D9	Spring	1-Nov	1-Nov	1-Dec	15-Dec
D9	Summer				
D10				Yes	No

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D10			X
D11			
D12			C
D13		Number	Unit Type
D13		60	credits
D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	60	credits
D15	Min1.4286 TD(C)Tj/TT4 1 4 1 4ransfers must complete 1 4 your institution to earn an associate degree:		
D16	Min1.4286 TD(C)Tj/TT4 1 4 1 4ransfers must complete 1 4 your institution to earn a bachelor's degree:	60.00	
D17			

E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	X
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	X
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	X
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Study abroad	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	X
E3	Computer literacy	X
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	X
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	X
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.



F1c Tc 0 Tw (Common Data Set 2014-2015)Tj ET .754 g 54.6 706.2 334.56 13.08 re f -2.79.2 TD.08 re f4-2015freshman) re f (C38 -1.2.08TD.0students re f7.60.681.



G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

(3.56 183c365 -3.2694X

G1

G1	First-Year	Undergraduates
G1 PRIVATE INSTITUTIONS Tuition:	\$22,827	\$22,827
G1 PUBLIC INSTITUTIONS Tuition: In-district		
G1 PUBLIC INSTITUTIONS In-state (out-of-district):		
G1 PUBLIC INSTITUTIONS Out-of-state:		
G1 NONRESIDENT ALIENS Tuition:	\$22,827	\$22,827
G1 REQUIRED FEES:	\$3,561	\$3,561
G1 ROOM AND BOARD: (on-campus)	\$12,363	\$12,363
G1 ROOM ONLY: (on-campus)		
G1 BOARD ONLY: (on-campus meal plan)		

G1

G1

G2	Minimum	Maximum
G2 Number of credits per term a student can take for the stated full-time tuition	12	18
G3	Yes	No
G3 Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		X
G4	Yes	No
G4 Do tuition and fees vary by undergraduate instructional program?		X
G4	%	
G4 If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?		

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
G5 Books and supplies	\$2,000	\$2,000	\$2,000
G5 Room only			
G5 Board only			
G5 Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			
G5 Transportation	\$1,800	\$1,800	\$1,800
G5 Other expenses	\$2,500	\$2,500	\$2,500

G6 Undergraduate per-credit-hour charges (tuition only)

G6 PRIVATE INSTITUTIONS:	
G6 PUBLIC INSTITUTIONS In-district:	
G6 PUBLIC INSTITUTIONS In-state (out-of-district):	
G6 PUBLIC INSTITUTIONS Out-of-state:	
G6 NONRESIDENT ALIENS:	

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2013-Ente3f1.gacademhleyeaothereeList from iDS lted bel,t

H1		2014-2015 estimated	2013-2014 final	
H1		X		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?			
H3	Federal methodology (FM)	X		
H3	Institutional methodology (IM)			
H3	Both FM and IM			
H1		Need-based \$ (Include non-need-based aid used to meet need.)	Non-need-based \$ (Exclude non-need-based aid used to meet need.)	
H1	Scholarships/Grants			
H1	Federal	\$5,207,039		
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,319,314		
H1	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$13,054,697	\$934,949	
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,569,418	\$5,000	
H1	Total Scholarships/Grants	\$24,150,468	\$939,949	
H1	Self-Help			
H1	Student loans from all sources (excluding parent loans)	\$12,067,801	\$3,522,666	
H1	Federal Work-Study	\$160,218		
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)			
H1	Total Self-Help	\$12,228,019	\$3,522,666	
H1	Other			
H1	Parent Loans		\$33,248,267	
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$773,088		
H1	Athletic Awards			
H2	Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. <u>Numbers should reflect the cohort awarded the dollars reported in H1.</u> Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.			
H2		First-time Full-time Freshmen	Full-time Undergraduate (Incl. Fresh.)	Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2014 cohort)	550	2072	63
H2	b) Number of students in line a who applied for need-based financial aid	537	1889	47

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H2	c) Number of students in line b who were determined to have financial need	498	1730	46
H2	d) Number of students in line c who were awarded any financial aid	487	1697	44
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	437	1460	37
H2	f) Number of students in line d who were awarded any need-based self-help aid	384	1388	35
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	0	0	0
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	43	210	10
H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	45.0%	49.0%	58.0%
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 17,719	\$ 19,489	\$ 13,392
H2	k) Average need-based scholarship and grant award of those in line e	\$ 13,250	\$ 14,842	\$ 7,048
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 7,000	\$ 7,743	\$ 8,567
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 6,937	\$ 7,643	\$ 8,453

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants : List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	0	0	0
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 0	\$ 0	\$ 0
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	0	0	0
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	\$ 0	\$ 0	\$ 0

H3 Incorporated into H1 above.

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4, H4a, H5, and H5a.

Include: * 2014 undergraduate class who graduated between July 1, 2013 and June 30, 2014 who started at your institution as first-time students and received a bachelor's degree between July 1, 2013 and June 30, 2014.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

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Exclude: * those who transferred in.
 * money borrowed at other institutions.

H4		
		56%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	55%
H5		\$32,910
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and	\$26,041
H6		
H6	X	
H6	X	
H6		
H6		28
H6		\$33,551
H6		\$939,424
H7		
H7		
H7		
H7	X	
H7		
Process for First-Year/Freshman Students		
H8		
H8	X	
H8		
H8		
H8	X	
H8		
H8		
H8		
H9		
H9	1-Feb	
H9		

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

Full-time	Part-time
Exclude	Include only if they teach one or more non-clinical credit courses
Exclude	Include if they teach one or more non-clinical credit courses
Exclude	Include
Exclude	Exclude
Include	Exclude
Exclude	Exclude
Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

Terminal degree:

I1		Full-Time	Part-Time	Total
I1	a) Total number of instructional faculty	180	64	244
I1	b)	153	54	207
I1	c)	126	44	170
I1	d)	54	20	74
I1	e)			
I1	f)			
I1	g)	156	29	185
I1	h)	21	26	47
I1	i)	3	8	11
I1	j)	0	1	1
I1				
I2				

I2

10 to 1 (based on 2097 students)

and faculty).

13 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2014 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2014. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

13 Number of Class Sections with Undergraduates Enrolled

		Undergraduate Class Size (provide numbers)							
13	CLASS SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		127	225	114	54	10	11	1	542
13	CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
13		34	44	31	10	2	0	0	121

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2013 and June 30, 2014

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			1.94%	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			3%	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			2%	11
J1	Personal and culinary services				12
J1	Education			3%	13
J1	Engineering			1%	14
J1	Engineering technologies				15
J1	Foreign languages, literatures, and linguistics			0.64%	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			8%	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			17%	26
J1	Mathematics and statistics			3%	27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies			0.21%	30
J1	Parks and recreation				31
J1	Philosophy and religious studies			1%	38
J1	Theology and religious vocations				39
J1	Physical sciences			3%	40
J1	Science technologies				41
J1	Psychology			25%	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.21%	44
J1	Social sciences			27%	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			3%	50
J1	Health professions and related programs				51
J1	Business/marketing				52
J1	History			1%	54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	100.00%	

Common Data Set Definitions
All definitions related to the financial aid section appear at the end of the Definitions document.
Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document but may be present on individual publishers' surveys.
* Academic advisement: Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.
Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term .
Admitted student: Applicant who is offered admission to a degree-granting program at your institution.
* Adult student services: Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.
American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.
Applicant (first-time, first year): An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).
Application fee: That amount of money that an institution charges for processing a student's application for acceptance. This amount is <i>not</i> creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.
Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.
Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but <i>not</i> more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.
Black or African American: A person having origins in any of the black racial groups of Africa.
Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.
Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.
Calendar system: The method by which an institution structures most of its courses for the academic year.
Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.
* Career and placement services: A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.
Carnegie units: One year of study or the equivalent in a secondary school subject.
Certificate: See Postsecondary award, certificate, or diploma.
Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.
College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics, science, and the arts) that stress preparation for college or university study.
Common Application: The standard application form distributed by the National Association of Secondary School Principals for a large number of private colleges who are members of the Common Application Group.
* Community service program: Referral center for students wishing to perform volunteer work in the community or participate in volunteer activities coordinated by academic departments.

Liberal arts/career combination: Program in which a student earns undergraduate degrees in two separate fields, one in a liberal arts major and the other in a professional or specialized major, whether on campus or through cross registration.
Master's degree: An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.
Minority affiliation (as admission factor): Special consideration in the admission process for members of designated racial/ethnic minority groups.
* Minority student center: Center with programs, activities, and/or services intended to enhance the college experience of students of color.
Model United Nations: A simulation activity focusing on conflict resolution, globalization, and diplomacy. Assuming roles as foreign ambassadors and "delegates," students conduct research, engage in debate, draft resolutions, and may participate in a national Model UN conference.
Native Hawaiian or Other Pacific Islander: A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nonresident alien: A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
* On-campus day care: Licensed day care for students' children (usually age 3 and up); usually for a fee.
Open admission: Admission policy under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications.
Other expenses (costs): Include average costs for clothing, laundry, entertainment, medical (if not a required fee), and furnishings.
Out-of-state tuition: The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time student (undergraduate): A student enrolled for fewer than 12 credits per semester or quarter, or fewer than 24 contact hours a week each term.
* Personal counseling : One-on-one or group counseling with trained professionals for students who want to explore personal, educational, or vocational issues.
Post-baccalaureate certificate: An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.
Post-master's certificate: An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.
Postsecondary award, certificate, or diploma: Includes the following three IPEDS definitions for postsecondary awards, certificates, and diplomas of varying durations and credit/contact hour requirements—
<i>Less Than 1 Academic Year:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in less than 1 academic year (2 semesters or 3 quarters) or in less than 900 contact hours by a student enrolled full-time.
<i>At Least 1 But Less Than 2 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 1 but less than 2 full-time equivalent academic years, or designed for completion in at least 30 but less than 60 credit hours, or in at least 900 but less than 1,800 contact hours.
<i>At Least 2 But Less Than 4 Academic Years:</i> Requires completion of an organized program of study at the postsecondary level (below the baccalaureate degree) in at least 2 but less than 4 full-time equivalent academic years, or designed for completion in at least 60 but less than 120 credit hours, or in at least 1,800 but less than 3,600 contact hours.
Private institution: An educational institution controlled by a private individual(s) or by a nongovernmental agency, usually supported primarily by other than public funds, and operated by other than publicly elected or appointed officials.
Private for-profit institution: A private institution in which the individual(s) or agency in control receives compensation, other than wages, rent, or other expenses for the assumption of risk.
Private nonprofit institution: A private institution in which the individual(s) or agency in control receives no compensation, other than wages, rent, or other expenses for the assumption of risk. These include both independent nonprofit schools and those affiliated with a religious organization.
Proprietar y institution: See Private for-profit institution.
Public institution: An educational institution whose programs and activities are operated by publicly elected or appointed school officials, and which is supported primarily by public funds.
Quarter calendar system: A calendar system in which the academic year consists of three sessions called quarters of about 12 weeks each. The range may be from 10 to 15 weeks. There may be an additional quarter in the summer.

Common Data Set 2014-2015

Race/ethnicity: Category used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. A person may be counted in only one group.

Race/ethnicity unknown: Category used to classify students or employees whose race/ethnicity is not known and whom institutions are unable to place in one of the specified racial/ethnic categories.

Religious affiliation/commitment (as admission factor): Special consideration given in the admission process for affiliation with a certain church or faith/religion, commitment to a religious vocation, or observance of certain religious tenets/lifestyle.

* Religious counseling: One-on-one or group counseling with trained professionals for students who want to explore religious problems or issues.

* Remedial services: Instructional courses designed for students deficient in the general competencies necessary for a regular postsecondary curriculum and educational setting.

SUMMARY OF SIGNIFICANT CHANGES TO THE CDS FOR 2014-2015

There are no structural or definitional changes to the CDS for 2014-2015 other than the incremental advancement by one for year-dependent items.